



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAMA DEVI MAHILA TEACHER TRAINING COLLEGE
Name of the head of the Institution		Dr. ASHOK KUMAR GODARA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01592274139
Mobile no.		9414837413
Registered Email		ramadevittclg@gmail.com
Alternate Email		godashok72@gmail.com
Address		HARNATHPURA, NUA
City/Town		JHUNJHUNU
State/UT		Rajasthan
Pincode		333041

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. TESCO BHATI
Phone no/Alternate Phone no.	09414837413
Mobile no.	9461803631
Registered Email	iqac.rdmttc@gmail.com
Alternate Email	ramadevittclg@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ramadevicollege.org
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.51	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	01-Jun-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

File attached

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NIL	NIL
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the syllabus approved by the Board of Studies constituted by the Pandit Deendayal Upadhyaya Shekhawati University, Sikar. The B.Ed. program is as per the University to which our college is affiliated. It comprises different courses .B.Ed curriculum comprises theory as well as practical part. According to NCTE norms and B.Ed syllabus of University, the institution trains Pupil-Teachers to develop competencies for quality teaching keeping in mind the vision and mission of the college. At the commencement of the programme the institution distributes the syllabus to each student and conducts orientation programme for the newcomers. The staff under the leadership of the Principal discusses the entire curriculum and prepares the time table. Teachers are assigned charge of various activities and the same is informed to students. The academic calendar is prepared at the beginning of each year. A regular staff meeting takes place where the staff discussed before executing any programme in the college. Delivery of curriculum is through activities like field-visits, seminars, academic workshops. Innovative teaching methods like discussions, seminar presentation, team teaching and technology-enabled teaching etc were implemented throughout the year. Our teachers are part of the university for setting the question papers and for assessment. Mentoring of the students focuses on concerns like study skills, exam phobia, internship problems etc. which is through discussion or individual talk with the mentor. There are different committees made by the Head of the institution. The curricular and cocurricular activities are conducted by these committees. Once the activities are conducted they are documented by the respective Committees. The activities to be conducted by the committees are planned with the Principal of the institution. These are further monitored periodically through committee meetings and the suggestions are implemented accordingly. Documentation is in the form of Notice, Agenda and Minutes of the meetings conducted throughout the year. Report is also prepared for each activity conducted by the different committees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE COURSE IN YOGA	07/10/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	360
B.A.BEd	INTERNSHIP	1
B.Sc.B.Ed	INTERNSHIP	1
MEd	INTERNSHIP	75
MEd	DISSERTATION	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: At the end of the academic year (annual) feedback from each student is collected and it is analysed. The mechanism is that all the students are required to fill in the hard copy provided by the college on different parameters. For Mentoring, all the students are divided into groups and each

teacher mentors a group of students. The staff tries to understand the students' difficulties at both personal and academic level. Students are guided by teachers regarding self-study. Feedback is analyzed by the Principal and necessary suggestions are provided to the teachers on different aspects of teaching, teacher then implements the suggestions on the different aspects as per the feedback received. Teachers: A regular staff meeting takes place where discussion and feedback given by each faculty member helps in improving the functioning of the institution. Alumni - Feedback is received from alumni on various activities conducted by the college during alumni meet. Valuable suggestions are received and discussed with the Principal Heads Of Practice Teaching schools- Feedback forms on different aspects of teaching are sent to the heads and The College has an efficient feedback mechanism for quality sustenance and improvement. The college encourages feedback and communication. Feedback forms on different aspects of teaching are sent to the heads and supervisors of different practice teaching schools to assess the quality of different aspects of practice teaching. External Peer Observation of Faculty- The feedback from External peers on different aspects of teaching is taken Suggestions provided by the external peer is taken into consideration for improving the teaching learning process. Due to pandemic situation, internship was conducted online in groups. Therefore feedback from external stakeholders was not received.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	182	182
B.A.BEd	EDUCATION	50	35	33
B.Sc.B.Ed	EDUCATION	50	47	47
MEd	EDUCATION	50	33	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	262	33	44	0	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	6	10	8	2	6

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students' mentoring system is available in the institution. The process of Mentoring is an individualized form of counselling and guidance. It addresses the needs of the students in the campus. The mentoring system is aimed at fostering a better rapport between the students and the teachers at a personal level. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his/her academic pursuits and emotional and psychological development, particularly in the later transition phase. Each faculty member is the mentor of a group of 10 to 12 students allocated to him/her by the Head of the Institution. The teacher mentor interacts, counsels, guides on various academic as well as professional aspects. The areas under academic aspect are: internship, practice teaching, lesson guidance, community work, project guidance, teaching aids preparation and appearing for exams. The mentor guides the mentees regarding their career options and how to appear for interviews. Help desk and Mentor - mentee groups were made to orient about online academic activities and to solve problems of Students due to transformation of offline teaching to Online teaching learning during COVID -19 Pandemic situation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
534	44	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	0	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED-I	1	30/09/2020	08/12/2020
BEd	BED-II	2	30/09/2020	08/12/2020
B.A.BEd	BABED-I	1	30/09/2020	08/12/2020
B.A.BEd	BABED-II	2	30/09/2020	08/12/2020
B.A.BEd	BABED-III	3	30/09/2020	08/12/2020
B.Sc.B.Ed	BSCBED-I	1	30/09/2020	08/12/2020
B.Sc.B.Ed	BSCBED-II	2	30/09/2020	08/12/2020
B.Sc.B.Ed	BSCBED-III	3	30/09/2020	30/12/2020

MEd	MED-I	1	10/10/2020	14/12/2020
MEd	MED-II	2	10/10/2020	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of examinations is an integral part of the teaching-learning process. The college follows criteria for internal evaluation system prescribed by the affiliated University. The faculty informs and elaborates the syllabus along with internal evaluation scheme, its objectives and paper patterns to students at the beginning. The college displays all the circulars regarding Internal examination on notice boards from time to time. The faculties provide extra guidelines and counselling to students regarding evaluation whenever required. Practice Essay and Class Test is conducted to improve the performance of students in the internal work and university examination. Thus, the system provides ways and means to ensure its credibility and reliability. The students were oriented about Online Examination due to the Pandemic situation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar as per the term dates given by the University. The academic calendar is prepared by IQAC of the college in consultation with faculty members. College level exams and Internal work are conducted as per the academic calendar. Final exams are scheduled as per the guidelines of University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ramadevicollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED-II	BEd	EDUCATION	178	178	100
MED-II	MEd	EDUCATION	42	42	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ramadevicollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	1	90
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sawachhta Jagrukta Rally	RDMTT COLEGE	Sawachhta Jagrukta Rally	25	350
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	778498

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MISL	Partially	1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28039	5094383	576	149530	28615	5243913
Reference Books	4364	207227	15	4500	4379	211727
Journals	15	6430	0	0	15	6430
CD & Video	33	3500	0	0	33	3500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	1	0	4	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	1	0	4	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1092146	500000	468063

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Resource Centers (Labs) etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum use of physical, academic and support facilities which are accessible to the students and staff of the college.</p> <p style="text-align: center;">http://ramadevicollege.org</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
VARIOUS ACTIVITIES CONDUCTED BY THE COLLEGE	Nil	300	COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COUNSELING	6	10	6	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2	COLLEGE LEVEL	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Cultural Committee conducted various activities during the pandemic outbreak of COVID-19 creating massive awareness among people. The student council along with other students did a lot of hard work sitting at home by making awareness through digital platforms. The activities are conducted during the lockdown period on the digital media. There were many activities conducted in the lockdown phase along with mask making, sanitiser making. Awareness photo albums were also created along with the pictures on students holding placards on the social issues. One online quiz regarding COVID-19 was conducted. One webinar related to Zoom App teaching learning. There were so many things to explore with technology. Our talented students have tried all of them. They have done each and every activity with great passion dedication. Thus, they utilised their time productively created massive awareness in the society by learning new normal through this life under pandemic COVID-19.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has an IQAC cell which monitors all the activities of the college. The administration follows a decentralized system of governance through various committees. In the beginning of the academic year, the faculties are assigned duties of various faculties by the Principal of the college. Various committees viz, Curriculum Plan committee, library committee, examination committee, Sports committee, Cultural committee etc. have been constituted. For execution of different institutional activities. The students' support programs are carried out under the strong support and guidance of college faculty at the beginning of the academic year members of the various committees under the leadership of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development - The Board of Studies, PDU Shekhawati University, Sikar designs and develops the curriculum for teacher education. Feedback is being obtained from the student, teachers, alumni, the principal and senior faculty members. Feedback is being obtained from the student, teachers, alumni, the principal and senior faculty members in an informal manner. Later on these suggestions are forwarded to BOS for necessary modification. The Principal of the college is the member of BOS. All members of the faculty actively participated in the curriculum framing of the two year B.Ed programme.
Teaching and Learning	Teaching and Learning -The College encourages the faculty to supplement the traditional methods (lecture) with other learner centred teaching methods like Seminars, discussion, brainstorming sessions, paper presentations, workshop, cooperative learning etc. The faculty uses ICT to enhance the quality of teaching. All staff members adopt ICT enabled Teaching-Learning like PPT, showing videos, documentaries. The instructional structure (paradigm) has shifted from teacher-centred approach to learner centred approach. Transformation from Offline teaching to Online teaching due to pandemic COVID - 19 Situation, making use of Online

	Platforms to conduct teaching learning activities.
Examination and Evaluation	Examination and Evaluation -The assessment and evaluation process is followed as per the university regulations. The college communicates evaluation procedure to the student teachers at the beginning of the year through syllabus and prospectus. The college is committed to academic excellence hence the overall performance of student is monitored through various tests(essay and class test, assignments, semester end exam) and communicated to the student teachers Orientation and Training to the teachers for conducting Online Examination, Orientation and training to the students for appearing in Online Examination.
Admission of Students	The admission of students in B.Ed. Course is done strictly as per NCTE norms. The mode of admission is Common Entrance Test conducted by State government.
Library, ICT and Physical Infrastructure / Instrumentation	1. Wi-Fi enabled Campus. 2. Internet facilities for staff and Students is available in library. 3. Upgraded Resource rooms, labs and sports room. 4. College is under central surveillance with the installation of CCTV's at classrooms, Examination hall, canteen and other locations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online portal for admission
Planning and Development	Google Meet
Administration	Tally/Excel
Finance and Accounts	Tally ERP9 Package for accounting purpose
Examination	Google meet, Online MCQ

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	44	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit helps college to run healthy and transparent practice, College Secretary with the help of Accountant, conducted the internal audit. It is completed before external audit. External Audit: College has conducted external audit on regular basis. At the end of financial year, the accounts got prepared to face external audit. The auditors have been suggested and appointed by the college management. After conducting the audit work, initiatives have been taken to improve the errors. The auditor's suggestions were welcome for improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NONE
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	MANAGEMENT COMMITTEE
Administrative	Yes	AUDITOR FIRM	Yes	MANAGEMENT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT encouraged 2. More efficient Practice Teaching 3. Encourage faculty members for research
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	07/03/2020	07/03/2020	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution adopts several green practices on the campus under the guidance of the Eco Club for ensuring environmental consciousness and sustainability. The college building is designed in such a way as to promote natural lighting and ventilation to minimize the use of electricity. LED lights are used on the college campus. Green landscaping. The campus is made as green as possible by planting a good number of plants by students and the college gardeners. The lawn is well maintained.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/11/2019	2	Community Awareness Program	2	289
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ONLINE CELEBRATION OF WORLD YOGA DAY	21/06/2020	21/06/2020	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drive, Cloth Bag making workshop Swachhata Abhiyaan - Cleanliness Of College Garden, Poster Making Competition on Swachh Bharat Abhiyaan, SWACHA BHARAT (Awareness Rally) In Collaboration with Degree College

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I 1. Title of the Practice: The Morning Assembly 2. Objective of the Practice: ? To Create the Cultural habit among the students. ? To maintain discipline. ? To keep the mind and the soul peaceful ? Prayer is conducted every day morning to mould the students to give the spiritual/ moral value ? The main objective is to inculcate moral and ethical values among the students and to develop their behavior ? Assembly enhances the team spirit, self-confidence, leadership quality strengthens personality. 3. The Context: A committee has been formed to monitor the prayer so that individual attention of the students is encouraged. Both students and teachers are the important participant on the occasion of prayer. It is conducted to provide opportunities to the student to plan prayer gathering and execute the prayer. The college focuses on unity and team building quality through prayer by the students. The prize winners of various competitions like sports and cultural activities,

academic performance and 100 attendance are appreciated in the prayer assembly for enhancing their positive attitudes. Reading of everyday news to enrich student's general knowledge. 4. The Practice: Every day, the morning assembly sessions are organized to improve the quality of education. The Assembly committee guides and encourages students to plan and conduct prayer on a regular basis. Sarva Dharma Pararthana chanted to create humanity, and integrity. The principal of self-discipline and confidence are inculcated the students are informed of the day-to-day are regularized in their academic work. The practice of prayer improves attitudes towards sustainable life style. 5. Evidence of Success: The morning assembly offers opportunities to the students to improve communication skills and remove the stage fear. The prayer supports the students to have calm and reflective mood. Prayer creates a sense of pride in the students. It instills self-confidence. It moulds students to have friendly approach with neighbors, family member and the society also prayer a sense of togetherness is developed. Through the prayer, moral, social, and spiritual values are inculcated successfully. By way of conducting the prayer department wise, the daily and routine activities are completed successfully. Member of a prayer committee will make the students realize their social and national responsibilities, make them self-reliant and help them to improve their skills. 6. Programs encountered and resources required: Conducting the morning assembly on the college ground by keeping the students and staff members stand will create health-problem like leg pain and giddiness. Adverse climate conditions also may affect the participants. Hence make the students to stand in shadow conduct the prayer for maximum ten to fifteen minutes. BEST PRACTICE-II 1. Title of the Best Practice- Annual Teaching Plan 2. Goal (Objective) a. To generate action-oriented teachers who will be committed to achieving desirable outcomes. b. To ensure the sustenance and enhancement of learning skill in keeping with curriculum. c. To enable the teachers to frame flow charts for curriculum transaction. d. To enable the teachers to develop a deep insight into various needs of students. e. To develop management skills in the faculty members and timely execution of activities. 3. The context that required initiation of the practice. It is observed that the monitoring of curriculum transaction in different sections of class is necessary for the Head of the institution. There is need of a mechanism to monitor the progress of curriculum transaction by the faculty is up to the mark or not. For this purpose Annual Teaching plan mechanism is adopted by the Institution framed by the IQAC. 4. The practice: Each faculty member prepares his/her tentative plan for the transaction of curricula and contribution I co-curricular activities. Execution of the class and practical is mentioned in the execution table. On every Saturday it is put-up on the table of the Principal. Principal cross verified the details provided by the faculty randomly during the next week. Reference books, Question Papers, evaluation reports, co-curricular activities also recorded by the faculty members in his/her dairy. 5. Evidence of Success: All faculty members completed their syllabus on time and record is maintained by the institution. 6. Problem encountered: No major obstacle faced to adopt this practice. 7. Resources Required: Printed prescribed Dairy designed by the IQAC is provided by the institute. 8. Impact of The Practice: All the faculty members actively contributed their skills in transaction of syllabus as well as co-curricular activities. Regular feedback taken by the Principal on the basis of their execution report, hence syllabus completed on time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ramadevicollege.org/files/ugd/69ecd0_1dcf74c9efff4757895b3edc9b544d95.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The Ramadevi Mahila T. T. College is the premier and the Pioneer Institution founded by Sh. Shishupal Poonia in the Year 2007 to meet the needs of the rural area of the Jhunjhunu district in Rajasthan. The vision-mission statements and objectives of the college focus on leading quality education and lifelong learning to the aspirants irrespective of caste, creed and religion. All educational activities and programmes are organized to mould student teachers to become capable of facing the challenges in the competitive era. The students are nurtured to excel professionally and to be a responsible Teacher. The college has adequate and good infrastructure facilities -technology enabled classrooms, computer labs, language laboratory, library, and YOGA hall and good auditorium. The College Principal, Dr. Ashok Godara, is the Members of Board of Studies, PDU Shekhawati University, Sikar. College has tradition of implanting various innovative and healthy practices which are related with community, Special children, teaching - learning process.

Provide the weblink of the institution

<http://ramadevicollege.org>

8.Future Plans of Actions for Next Academic Year

Due to COVID-19 pandemic situation no specific plan is chalked out.