

**Ramadevi Mahila T.T.College Harnathpura, Nua, Jhunjhunu**

**Course Outcomes of Two-Year B.Ed. Program**

**Course-B.Ed.-01 (Child and Growing Up)**

CO1: Explain the concept of growth and development and stages of development with special reference to the stage of adolescence.

CO2: Know about the developmental characteristics.

CO3: Be aware of influence of heredity, environment including socio cultural factor son developmental process.

CO4: Develop the skills of applying the principles of development in improving the teaching- learning process.

CO5: Know about various aspects related to development.

CO6: Acquaint with theories, types and factor so motivation, attention and interest.

CO7: Understand the nature of intelligence and know various theories related to it.

**Course-B.Ed.-02 (Contemporary India and Education)**

CO1: Comprehend the various constitutional provisions.

CO2: Develop the knowledge about their commendations of various commissions and National Policies of Education,

CO3: Examine the problems and solutions of elementary and secondary education and find out probable solution.

CO4: Acquire the skill to eradicating quality, discrimination and marginalization in education.

CO5: Develop an idea about National Values.

CO6: Realize the policy frame work for Education in India.

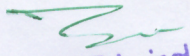
CO7: Know the contemporary issues in education.

CO8: Develop the knowledge about various policies on education.

CO9: Examine the role and functions of different monitoring agencies of education.

CO10: Understand community participation and development in education

CO11: Acquire skill to develop educational planning and management.

  
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### **Course-B.Ed.-03 (Learning and Teaching)**

- CO1: Comprehend the range of cognitive capacities among learners.
- CO2: Reflection their own implicit understanding of the nature and kinds of learning.
- CO3: Gain an understanding of different theoretical perspectives on learning.
- CO4: Demonstrate his/her understanding of different skills at different phases of instruction
- CO5: Understand the process of teaching.
- CO6: Understand and efficiently used different models of teaching.
- CO7: Engage in teaching with proper approach.
- CO8: Develop skills required for teaching.

### **Course-B.Ed.-04 (Language across the Curriculum)**

- CO1: Recognise nature, function and role of language across the curriculum.
- CO2: Acquaint with obstacles in language us age while using the language and ways to overcome them.
- CO3: Understand importance and use of first and second language, multilingualism and impact of culture.
- CO4: Familiarise the students with the barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills.

### **Course-B.Ed.-05 (Understanding Discipline and Subjects)**

- CO1: Know the basis of knowledge and branches of emerging knowledge.
- CO2: Be aware of the emergence of various disciplines.
- CO3: Develop among the teacher trainees and understanding of science as a discipline.
- CO4: Understand nature of Mathematics as a discipline.
- CO5: Develop among the teacher trajnees an understanding of language as a discipline
- CO6: Develop among the teacher trainees an understanding of social science as a discipline.

### **Course-B.Ed.-06A&B (Pedagogy of School Subjects)**

CO1: Demonstrate effective and constructive acquaintance with the basic foundations of Language teaching in India and Rajasthan.

CO2: Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills.

CO3: Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.

CO4: Work out and practice strategies for teaching language skills and communication skills.

CO5: Explain concepts of language learning assessment.

CO6: Use different kinds of Language Test.

CO7: Construct Test and Test Items.

CO8: Explore and experience various resources for target language learning.

CO9: Try out various means of organising various resources for target Language Learning.

### **Course-B.Ed.-EPC-1 (Reading and Reflecting on Texts)**

CO1: Know the meaning, process, importance and characteristics of reading.

CO2: Appreciate and apply different levels, types, techniques and methods of reading.

CO3: Acquaint with the skills of reading different types of texts.

CO4: Develop different types of reading skills through various activities and met cognition

CO5: Acquaint with the problems of reading across curriculum.

### **Course-B.Ed.-EPC-2 (Drama and Arts in Education)**

CO1: Understand the use of "Drama" as Pedagogy.

CO2: Use "Role play" technique in the teaching learning process.

CO3: Understand the importance of dramatic way of presentation.


CO4: Integrate singing method in teaching learning process.

CO5: Understand various "Dance forms" and their integration in educational practices.

CO6: Use art of drawing and painting in teaching learning process.

CO7: Develop creativity through different creative art forms.

CO8: Understand the efficacy of different art forms in education.

  
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### **Course-B.Ed.-EPC-3 (Critical Understanding of ICT)**

CO1: Identify the policy concerns for ICT.

CO2: Describe a computer system.

CO3: Operate the Windows and/or Linux operating systems.

CO4: Use Word processing, Spread sheets and Presentation software.

CO5: Acquire the skill of maintaining the computer system and the skill of troubleshooting with the help of Anti-Virus and other tools.

CO6: Operate Internet with safety.

CO7: Elucidate the application of ICT for Teaching Learning.

CO8: Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

### **Course-B.Ed.-06 (Pedagogy of a School Subject)**

CO1: Design appropriate teaching-learning strategy/approach suited to particular content.

CO2: Explain the principles of constructing content analysis of school curriculum

### **Course-B.Ed.-07 (Knowledge and Curriculum)**

CO1: Explain the concept of Curriculum.

CO2: Analyse the relationship between curriculum and syllabi.

CO3: Design curriculum.

CO4: Analyse school evaluation.

CO5: Indicate the relationship between Power, Ideology and Curriculum.

CO6: Analyse curriculum as process and practise.

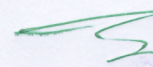
### **Course-B.Ed.-08 (Gender, School and Society)**

CO1: Develop gender sensitivity among the student teachers.

CO2: Understand the gender issues faced by the schools.

CO3: Understand the paradigm shift with reference to gender studies.

CO4: Understand how gender, power and sexuality relate to education (interims of access

  
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Hamathoura (N) unihimu (Poj.)

CO5: Realize the concepts of curriculum and syllabi.

CO6: Discover the relationship between power, ideology, process and practice & its transactional modes

### **Course-B.Ed.-09(Assessment for Learning)**

CO1: Explain the concept to assessment for learning.

CO2: Know the process of evaluation and its uses.

CO3: Write educational objectives.

CO4: Know different techniques of evaluation, tools of evaluation and the uses.

CO5: Know different characteristics of instruments of evaluation.

CO6: Know different types of teachers made tests and will construct them.

CO7: Compute simple statistics to assess the learning.

CO8: Understand the different aspects of complexities of the learning system.

CO9: Know various school records designed for specific purposes.

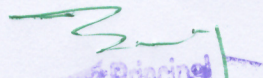
CO10: Understand the relationship between school and the community.

CO11: Acquire knowledge about physical, infrastructural and human resources available in schools.

CO12: Understand the curricular process in the school.

CO13: Evaluate the school effectiveness and other functional aspects of the schools.

CO14: Explore the student's support services available and achievements of the schools.

  
Principal  
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### **Course-B.Ed.-10 (Creating and Inclusive School)**

CO1: Explain the concept of inclusive unction and social inclusion.

CO2: Familiarize with the legal and policy perspectives behind inclusion in education.

CO3: Understand the types, probable causes, preventive me assures and characteristics of different types of disability.

CO4: Understand street children, platform children and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children.

CO5: Know how inclusion can be practiced in main stream class.

### **Course-B.Ed.-11A (Optional-Guidance and Counseling)**

CO1: Understand guidance and counselling in details.

CO2: Understand the mental health

CO3: Develop the knowledge about adjustment and maladjustment.

CO4: Acquire skill to develop tools and techniques.

CO5: Understand the idea about Abnormal Behaviour and Mental illness.

### **Course-B.Ed.-11B (Optional-Environment Education)**

CO1: Understand the concept of population and environmental education.

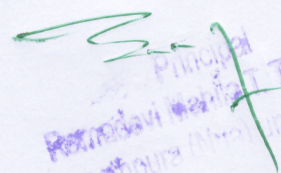
CO2: Know the objectives and methods of teaching environment and population.

CO3: Be aware of population and environmental education policies.

CO4: Help teachers students analyse the various issues related to population and environmental education.

### **Course-B.Ed.-School internship including Community based activities**

- 40 lessons
- Participation in all, activities of, the school
- Conducting School survey
- Maintaining Reflective Journal
- Conducting assessment

  
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Issue, Electoral Rights, Gender sensitization, etc.

- Cleanliness of campus and beautification
- Cleaning of furniture
- •Assembly
- Community games
- Cultural Programmes
- SUPW
- Scout Guide / NSS
- Celebration of National Festivals, Teachers' Day, etc.
- First Aid
- Aesthetic development, activities, decoration of classroom, etc.

### **Course-B.Ed.-EPC-4 (Understanding the Self)**

CO1: Understand the meaning and importance of self-concept and self-esteem.

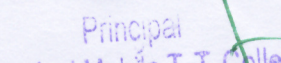
CO2: Be aware of different factors related to self-concepts and self-esteem.

CO3: Understand the concept of and importance of yoga and well-being.

CO4: Be sensitised about the interrelationships of yoga and well-being

CO5: Know and develop their personality through various practises.

CO6: Develop interpersonal intelligence.

  
Principal  
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